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Enabling Access to Education through ICTs: How Can Accessible Information and Communication and Assistive Technologies for Persons with Disabilities be Best Deployed in Schools and Universities?

Indian partners: Digital Empowerment Foundation (DEF), Society for Promotion of Alternate Computing and Employment (SPACE) and the Deaf Way Foundation.

• Dates: 27 to 29 October, 2010

• Venue: India Habitat Centre, New Delhi

Wednesday, October 27, 2010		
08.30 -	Registration opens	
09.30		
09.30 -	Opening session	
11.00	Welcome note from the organizers, CIS, G3ict, UNESCO, ITU and WIPO	
	Address by the Chief Guest	
	Keynote Address	
11.00 –	Tea break	
11.15		
11.15 –	Axel Leblois, Executive Director, G3ict	
13.00	ICT Accessibility and Reasonable Accommodation in the Convention on the	
	Rights of Persons with Disabilities, Implications of Article 9 and 24 for State	
	Parties and Education Ministries	
	Nirmita Narasimhan, CIS	
	Presentation and Structure of Agenda, Objectives of Meeting	

Why Accessible and Assistive Technologies Matter? - An Overview of ICT





Barriers to Access and Solutions • Live examples and case studies of ICT accessibility issues and solutions in education. The topics - (access to websites), (published works and libraries),(classroom materials and tests), (hardware and software) and (K to 12 and university perspectives) **Speakers** Cindy Rowland Visible and Hidden Barriers for Students and Faculty, Impact of Lack of Accessible ICTs for Students with Disabilities - An International Perspective • Dr. Sushmita Mitra, National Institute of Open Schooling School Textbooks and Educational Resources - Making Distance Education Work Representative of EOC, University of Delhi Access to Published Materials and Libraries, Challenges and Solutions in Universities • Representative from Ministry of HRD in Charge of Education (TBC) Barriers and Initiatives of the HRD Ministry Q & A discussion 13.00 -Lunch Break 14.00 14.00 -**Beyond Accessibility: Implementing Assistive Technologies for Students** 15.30 with Disabilities • Live examples and demos. Topics - (input / output devices), (screen readers), (text to speech and voice recognition), (language support) and Representatives of Inclusive Planet - (social networking and solutions for students with learning disabilities and what is needed to make it work?) The need for individual solutions and

Representative of IBM Cloud based Educational Resources
Representative of IGNOU (TBC) Paragraphic of IBM
Accessible e-learning
Claudio Giugliemma, President, Dominic Foundation (Switzerland)
Connecting Schools: Global Challenges and Solutions
Susan Schorr, ITU
Open Source Software and Proprietary Software, The Need for Interoperability
Prabir Purkayastha and Microsoft Representative One of Course Coffing and Proprietory Coffing and The Manufacture The Manufacture Coffing and Community Coffing and Community Coffing and Coffi
<u>Speakers</u>
Schools Leapfrog Current Solutions?
Shifting Paradigms for Accessible and Assistive Solutions: Can India
Tea break
Barriers and Initiatives of the IT Ministry
Representative from Ministry of IT (TBC)
ICT Education for the Deaf, Challenges and Best Practices
 Colleges Harihara Kumar, Head, Deaf Way Education Unit, Hyderabad
Solutions Which are Required to Make Education Work in Universities and
Prof S R Mittal, Department of Education, University of Delhi
An Overview of Assistive Technologies and Accessibility Tools
Srinivasa Chakravartula
 Training and support essentials Speakers

Thursday, O	ctober 28, 2010
09.30 – 11.00	Morning Session – UNESCO-CIS Case Studies Overview Education in ICTs Initiatives in the Asia Pacific Region: Success Stories Speakers Irmgarda Kasinskaite-Buddeberg, UNESCO and presentations by other case study presenters Band Case Studies Research Program Overview
11.00 – 11.20	Tea break
11.20 –	Plenary Session with DAISY Speakers - The New Frontier for Access to
13.00	Published Works: Success Stories and Roadblocks Speakers Hiroshi Kawamura Daisy Consortium Presentation Viji Dilip The Bookshare.org success story WIPO representative The Intellectual Property Challenge and the WIPO Negotiations Trick Sam Taraporevala India's situation Discussion and Q & As
13.00 – 14.00	Lunch break
14.00 -	DAISY Best Practices for Educators
15.30	<u>Speakers</u>

	 George Kerscher Latest Technical Developments and Sample Implementations such as in DAISY Mathematics Prashant Ranjan Verma Over view of Hardware and Software Tools for Authoring and Playback of DAISY Books Birendra Raj Pokharel Sharing of Experiences on Implementation of DAISY Book Production and Distribution in Developing Countries Sharon Kerr, Macquaire University Accessibility Services, Australia Nepal Best Practices in Providing Accessible Materials to Persons with Print Disabilities
15.30 – 16.00	Tea break
16.00 -	Break-out Sessions: Educators' Success Stories: Case Studies and Tasting of the Manual Reputation of Tasting of the Manual Reputation of Tasting of
17.30	Testimonials from India, Nepal, Bangladesh, Thailand and Sri Lanka Group 1: Primary education
	Group 2: Secondary education
	Group 3: Tertiary education
	■ Group 4: Vocational and lifelong learning
	Each group covers
	 Covers 2 to 3 case studies presented by field practitioners with Q&As
	 Discuss key challenges and success factors as described by field practitioners
	Agreed on key policy recommendations to be presented in plenary session Moderator:

17.30	Adjournment		
Friday, Octo	Friday, October 29, 2010		
09.30 – 11.00	Developing an ICT Accessibility and Assistive Technology Support Ecosystem for Educators The topics – (centers of excellence and peer support), (training the trainers), (employing disabled persons as trainers), (resources for field practitioners), (role of universities), (standards), (public procurement), (international examples), (discussion with selected case studies leaders and participants and India's Ministry of Education officials) Speakers		
	Cyndi Roland- University of Utah Shanti Raghavan- Enable India Arun Rao- Deafway Foundation		
	Moderators:		
11.00 - 11.20	Tea break		
11.20 –	Wrap-up session presentation of group work, feedback and action points. On site		
13.00	web based survey of participants on policy priorities. Will be used to edit white paper.		
13.00 –	Closing lunch		
14.00			
14.00 -	Afternoon Organizer's Private Session		
15.30	Summarizing key findings		

	 Looking at on-line survey results Drafting key points of white paper Drafting table of contents Next steps
15.30 – 16.00	Tea break
16.00	Adjournment
10.00	Adjournment